# REPORT OF THE ACADEMIC ADMINISTRATIVE AUDIT

### 2017

## MARIAN COLLEGE KUTTIKANAM

(Autonomous)

**Date of Audit:** 

**Audit Team:** Dr. Binu Thomas - Convener

**Prof. Harry Cleetus - External member** 

#### **General suggestions**

- 1. Departmental documentation should follow a common pattern
- 2. Starting of new Courses of National Importance with employability opportunities may be considered.
- 3. Revision of existing courses with more industrial training is recommended
- 4. Experts from specific field of studies may be included in the Board of studies
- 5. Teacher quality empowerment should be a priority. New teachers should be given proper Induction ( Procedure in annexure )
- 6. Management support for teacher quality improvement
- 7. Objective evaluation is to be implemented
- 8. Research culture in the campus / Plan for more research centers, Independent Res and groups collaborations
- 9. An incubation center can be started
- 10. ISO and other quality certifications can be achieved
- 11. Possibilities for International accreditation may be looked into
- 12. An effective system of monitoring student progression has to be evolved
- 13. Facilities for the Differently abled shall be refined.
- 14. Vision planning and log-frame to be introduced
- 15. A professional development committee has to be formed
- 16. Student council formed every year should be given an intensive training on Institutional need. ( Procedure in annexure )
- 17. A gender audit may be performed for initiating supportive actions
- 18. Green / Waste / energy audits can also be performed
- 19. Institutional extension activities can be in collaboration with NGO's

### **Criterion Wise Recommendations**

Criterion	Observation	Recommendations
Criterion 1.	Few departments and courses	Diversify depts courses selecting
Curricular aspects	to offer	those having more employability
	Exposure to cross cutting issues	May be offered as supportive courses
	Course designing	Need analysis may be carried out and
		every dept. should design at least on
		new programme every year, either
		regular or supportive
	Feedback analysis	To be more specific
Criterion 2	Teacher Quality	Teacher empowerment through
Teaching-	reaction Quanty	FDP's or trainings shall be ensured.
Learning&		More student centric teaching
Evaluation		methods like Blended learning, Flip
		teaching, Learning space etc. are
		required
	Demand survey	Demand for each course has to be
		obtained from the university
	Evaluation process	More method could be initiated like
		Continuous Ev., Open book exams,
		Online ev. etc by all departments.
	Pass percentage	An effective result analysis has to be
		carried out every semester and proper

	Awards, recognitions and publications	corrective measures to be taken to improve pass percentage  Res. committee has to look into possibilities for teachers to apply for awards and patency.  It should be made mandatory for every teacher to publish at least one paper every year in any journal of repute
Criterion 3 Research – Innovation – Extension	Research projects  Constancy	Every teacher should apply for at least one MRP from UGC and another from other funding agencies  Not at all in place. Ways and means has to be explored
	Collaborations	Effective collaborative agreements are to be formed in the form of MOU's with International / National organizations for Research/Training/Placement
	Extension	The general suggestion is to have supportive work related to Environment, Health and Hygiene benefiting a good cross section of the public.  Teacher@home programme can be
		initiated

Criterion 4	Library	
Infrastructure &	e- content development is	Digital repository to be made remote
Learning resources	low	accessible and every staff member
		should deposit at least two e-notes
		monthly.
		Book bank facility to be
		strengthened
		Facilities for virt al lab for
		science department can be looked
		into
	VET programmes	More placement oriented Voc.
		Courses may be started under
		collaboration with Industry, leading
		to placement
	Student progression	Progression register should be
	monitoring	maintained in all departments
		Specific training should be given to
	Students council	empower them to take up supportive
		programmes under their leadership
	Alumni association	More chapters are to be formed
Criterion 6	Planning	Vision planning under specific
Governance		periods of time involving all stake
Leadership &		holders has to be initiated
Management		
	Financial support to staff	May provide financial support to
		staff for special training

		programmes or to attend and publish
		papers in national seminars outside
		the state
	PBAS	To be made compulsory and should
		be taken by the Management before
		every sanction of yearly increment
	Extra mural funds	Fund mobilization should be more
		effective and a system should
		evolve to have a proper and
		effective mechanism for
		application forwarding
	IQAC	A monthly performance report
		(MPR) can be collected every
		month from HOD's.
Criterion 7	Energy audit and alternate	
Inst. Values &	power sources	
Best practices	Po 22 22 22 22 22 22 22 22 22 22 22 22	
1	Gender Audit	To be conducted
	Green audit	
	Energy audit	
	Waste audit	

The above report was prepared according to the documented evidence and all observations are suggestive for further improvement and corrective measures.